

# Commerce City Schools Curriculum Map

**Grade Level: 8**

**Content Area: Language Arts**

Grading Period	1 <sup>st</sup> 6 weeks	2 <sup>nd</sup> 6 weeks	3 <sup>rd</sup> 6 weeks	4 <sup>th</sup> 6 weeks	5 <sup>th</sup> 6 weeks	6 <sup>th</sup> 6 weeks
<b>Name of Unit</b>	-Parts of Speech (ELA8C1d) -Writing Process (ELA8W4) and Narrative Writing (ELA8W2)	-Persuasive Writing (ELA8W2)	-Expository Writing (ELA8W2)	-Extending and Refining Persuasive and Expository Writing (ELA8W2)  -Technical Writing (ELA8W2)	-Grammar /CRCT Prep (ELA8C1)	-Response to Literature (ELA8W2)  -Research Writing (ELA8W2)
	Grammar Instruction (ELA8C1)	Grammar Instruction (ELA8C1)	Grammar Instruction (ELA8C1)	-Grammar/CRCT Prep (ELA8C1)		
<b>Big Ideas</b>	<u>Parts of Speech:</u> -noun, verb, adjective, adverb, pronoun, preposition, conjunction, interjection  <u>Writing Process and Narrative Writing:</u> -plot -setting -point of view -organizing structure -purpose -audience -context -major and minor characters -sensory details -concrete language -strategies: suspense, figurative language, dialogue, expanded vocabulary, flashback, expressions, foreshadowing, tone, and mood	<u>Persuasive Writing:</u> -context -voice -position statement -reasons -details and example -arguments -counter-arguments -audience awareness -clear position -persuasive language -organizing structure -persuasive writing strategies: expert testimony, anecdote, compromise, statistics, rhetorical question -introduction strategies: anecdote, questioning, explanation -conclusion strategies: call to action, offer a solution, make a prediction	<u>Expository Writing:</u> -description -explanation -comparison/contrast -problem and solution -context -speaker's voice -controlling idea -organizing structure -purpose -audience -context -supporting details -detailed summary conclusion	<u>Extending and Refining Persuasive and Expository Writing:</u> -effective use of persuasive and expository writing skills in preparation of the MGWA  <u>Technical Writing:</u> -business correspondence: letters of application and letters of recommendation, resumes, abstracts, user guides or manuals, web pages -organizing structure -purpose -audience -context	<u>Grammar/CRCT Prep:</u> -pronoun gender and case -usage -sentence -simple, compound, complex, and compound-complex sentences -punctuation -fragments and run-ons -misplaced and dangling modifiers. -comma and semicolon usage -structure of a sentence (basic sentence parts, noun-adjective adverb clauses and phrases).	<u>Response to Literature:</u> -voice -interpretations -examples and textual evidence -interpretive, analytic, evaluative, reflective judgments  <u>Research Writing:</u> -relevant and tightly drawn questions -clear and accurate perspectives -thesis statement -ideas, concepts, direct quotations -summarizes all perspectives on the topic -primary and secondary sources -charts, maps, and graphs -bibliography -footnotes -endnotes

