

Patricia Aikens
2008-2009

Social Studies Curriculum Map: Fifth Grade

Unit 1: EFFECTIVE CITIZENSHIP	Unit 2: THE CIVIL WAR: THE NATION DIVIDED	Unit 3: RECONSTRUCTION: THE NATION REUNITED	Unit 4: BIGGER, BETTER, FASTER: THE CHANGING NATION
Standards: CG1a, CG1b, CG4, E3a Continue mastery/application of map and info skills	Standards: H1, G1b, E2c Continue mastery/application of map and info skills	Standards: H1e, H2, CG1c, CG1d, CG2, CG3b, E2a, E3a, E3b Continue mastery/application of map and info skills	Standards: H3, G1a, G1b, G2a, G2b, E1c, E1e, E2a, E3b, E2c Continue mastery/application of map and info skills
<p>Beliefs and Ideals:</p> <ul style="list-style-type: none"> responsibilities of a citizen (CG1a) freedoms in Bill of Rights (CG1b) <i>e pluribus unum</i> (CG4) <p>Production, Distribution, and Consumption:</p> <ul style="list-style-type: none"> competition, markets, and price – impact on behavior (E3a) <p>Review of the continuing connecting themes of:</p> <ul style="list-style-type: none"> Conflict and Change Individuals, Groups, Institutions Location Movement/Migration Scarcity Technological Innovation <p>These themes will provide the scaffolding needed for the study of Social Studies for the school year.</p>	<p>Beliefs and Ideals:</p> <ul style="list-style-type: none"> <u>Uncle Tom’s Cabin</u>, John Brown’s raid and their effects (H1a) slavery and states’ rights (H1b) <p>Conflict and Change:</p> <ul style="list-style-type: none"> Fort Sumpter, Gettysburg, Atlanta Campaign, Sherman’s March, Appomattox Court House (H1c) effects of war on North and South (H1e) <p>Individuals, Groups, Institutions:</p> <ul style="list-style-type: none"> Lincoln, Lee, Grant, Jefferson Davis, Stonewall Jackson (H1d) <p>Location:</p> <ul style="list-style-type: none"> Gettysburg (G1b) 	<p>Beliefs and Ideals:</p> <ul style="list-style-type: none"> 13th, 14th, 15th amendments (H2a, CG3b) Constitutional right to due process (CG1e,d) <p>Conflict and Change:</p> <ul style="list-style-type: none"> effects of war on North and South (H1e) Reconstruction (H2) Jim Crow (H2c) amendment process (CG2) <p>Individuals, Groups, Institutions:</p> <ul style="list-style-type: none"> Freedmen’s Bureau (H2b) <p>Production, Distribution, Consumption:</p> <ul style="list-style-type: none"> effect of Reconstruction on the Southern economy (E2a, E3a, E3b, H1e) 	<p>Conflict and Change:</p> <ul style="list-style-type: none"> expanding American role and Spanish American-War (H3c) business function (E2a) <p>Location:</p> <ul style="list-style-type: none"> Grand Canyon, Great Salt Lake, Mojave Desert (G1a) Kitty Hawk, Pittsburg (G1b) post-Civil War industry (G2a) map US economic activity (G2b, MS10-12) specialization and standard of living in North and South (E1c) <p>Movement/Migration:</p> <ul style="list-style-type: none"> cattle trails (Black Cowboys, Great Western Trail, Chisholm Trail) (H3a, G1b) price of cattle (E1b, E3a) why/where/how of emigration (H3d) Salton Sea (G1a) income from labor (E3b) <p>Technological Innovation:</p> <ul style="list-style-type: none"> Wright Brothers/flight, GW Carver/science, AG Bell/communication, T Edison/electricity (H3b) Panama Canal (H3c, E1e) entrepreneurial risks (E3c)