

First Grade Scope and Sequence

Language Arts

Grading Period	1 st 6 weeks	2 nd 6 weeks	3 rd 6 weeks	4 th 6 weeks	5 th 6 weeks	6 th 6 weeks
Unit #	1	2	3	4	5	6
Topic (State Framework Units)	Beginning Literacy	Developing Literacy	Fiction and Non-Fiction	Learning and Exploring	Tying It All Together	On-going Learning
# of Weeks	6 weeks	6 weeks	6 weeks	6 weeks	6 weeks	6 weeks
Domain/Content Weight	Vocabulary (20%) Comprehension (80%) Grammar/Phonological Awareness (72%) Sentence Construction (16%)	Vocabulary (20%) Comprehension (80%) Grammar/Phonological Awareness (72%) Sentence Construction (16%)	Vocabulary (20%) Comprehension (80%) Grammar/Phonological Awareness (72%) Sentence Construction (16%)	Vocabulary (20%) Comprehension (80%) Grammar/Phonological Awareness (72%) Sentence Construction (16%) Research (12%)	Vocabulary (20%) Comprehension (80%) Grammar/Phonological Awareness (72%) Sentence Construction (16%) Research (12%)	All Content Areas
Resources	basal reading series; units designed at RESA; guided reading books; anecdotal notes; <i>Systematic Sequential Phonics They Use</i> ; Sweet Phonics; Smart Board lessons	basal reading series; units designed at RESA; guided reading books; anecdotal notes; <i>Systematic Sequential Phonics They Use</i> ; Sweet Phonics; Smart Board lessons	basal reading series; units designed at RESA; guided reading books; anecdotal notes; <i>Systematic Sequential Phonics They Use</i> ; Sweet Phonics; Smart Board lessons	basal reading series; units designed at RESA; guided reading books; anecdotal notes; <i>Systematic Sequential Phonics They Use</i> ; Sweet Phonics; <i>Scholastic Dictionaries</i> ; Smart Board lessons	basal reading series; units designed at RESA; guided reading books; anecdotal notes; <i>Systematic Sequential Phonics They Use</i> ; Sweet Phonics; <i>Scholastic Dictionaries</i> ; Smart Board lessons	basal reading series; units designed at RESA; guided reading books; anecdotal notes; <i>Systematic Sequential Phonics They Use</i> ; Sweet Phonics; <i>Scholastic Dictionaries</i> ; Smart Board lessons
Reading Skills	knowledge of concepts of print; words and individual sounds in spoken words; decoding words; target sounds; long/short vowels and consonant sounds;	identifies words and individual sounds; blending sounds; recognizes that letters and letter combinations (vowel digraphs and r-controlled vowels); make words; students use grade-level words	identifies beginning and end of paragraph; uses knowledge of phonics skills to decode words; blending sounds; reads orally with speed, accuracy, and expression; asks and answers questions about story elements;	uses a variety of strategies to gain meaning from text; uses knowledge of phonics skills to decode words; blending sounds; reads orally with speed, accuracy, and expression; asks and answers questions about story elements; uses self-	recognizes grade level words with multiple meanings; uses word parts to determine meanings; uses a variety of strategies to gain meaning from text; uses knowledge of phonics skills to	reads orally with speed, accuracy, and expression; uses self-correcting strategies; demonstrates letter sound knowledge; recognizes sight words in grade level text; reads a grade level passage at rate

	consonant blends/digraphs; spelling patterns in words; predictions; sequences story events; identifies story plot	to communicate effectively; inflectional endings; recognizes sight words in grade level text; reads orally with speed, accuracy, and expression; asks and answers questions about story elements; identifies cause- and-effect relationships in text	reads compound words and contractions; predictions; uses self-correcting strategies; uses graphic organizers to understand text; distinguishes between fiction and nonfiction; main idea and details; recognizes sight words in grade level text	correcting strategies; uses a dictionary to determine word meanings; main idea and details; reads a grade level passage at rate of 60 words per minute; recognizes sight words in grade level text	decode words; asks and answers questions about story elements; main idea and details; reads grade level passage; reads a grade level passage at rate of 60 words per minute; recognizes sight words in grade level text	of 60 words per minute
Grammar Skills	punctuation and capitalization in written sentences; writes text of length to tell a story; spacing between words in a sentence; writes and recognizes complete sentences; telling/asking sentences; sentence parts (subject/predicate); responds appropriately to orally presented questions; follows 3-part oral direction;	words have correct spellings; uses punctuation and capitalization in written sentences; spacing between words in a sentence; shows proficiency by utilizing correct spelling and grammar; describes an experience in writing; writes different types of sentences (simple/compound and declarative/interrogative); identifies nouns, verbs and proper nouns; correct capitalization of proper nouns; increases vocabulary to reflect knowledge	uses punctuation and capitalization in written sentences; writes sentences with subject-verb agreement; shows proficiency by utilizing correct spelling and grammar; spacing between words in a sentence; describes an experience in writing; recognizes compound words and contractions	demonstrates competency in the writing process; uses capitalization to start a sentence and when writing proper nouns; words have correct spellings; uses punctuation in written sentences; writes sentences with subject-verb agreement; spacing between words in a sentence; describes an experience in writing; uses a variety of resources (picture dictionaries, internet, books) to gather information to write about a topic; rereads writing to self and others to add details and edits to make corrections needed; uses personal pronouns (ex. I, me, we, us) in place of nouns;	demonstrates competency in the writing process; uses capitalization to start a sentence and when writing proper nouns; words have correct spellings; uses punctuation in written sentences; spacing between words in a sentence; describes an experience in writing; uses a variety of resources (picture dictionaries, internet, books) to gather information to write about a topic; rereads writing to self and others to add details and edits to make corrections needed; uses singular possessive pronouns	demonstrates competency in the writing process; demonstrate understanding of grammar skills in writing; rereads writing to self and others to add details and edits to make corrections needed
Key Standards (see www.georgiastandards.org for a list of standards by	ELA1R1 a,c ELA1R2 ELA1R3 a, b, c, g ELA1R4 a, b ELA1R5 a ELA1R6 a, b, l	ELA1R1 a, c ELA1R2 ELA1R3 a, b, c, d, f, g, h ELA1R4 a, b, c ELA1R5 a, c ELA1R6 a, b, c, f, g, l,	ELA1R1 ELA1R2 ELA1R3 ELA1R4 a, b, c, e ELA1R5 a, c ELA1R6 a, b, c, d, e, f, g, l, L, m	ELA1R1 ELA1R2 ELA1R3 ELA1R4 ELA1R5 a, c ELA1R6 a, b, c, d, e, f, g, h, l, k, l, m	ELA1R1 ELA1R2 ELA1R3 ELA1R4 ELA1R5 ELAR6 ELA1W1	ELA1R1 ELA1R2 ELA1R3 ELA1R4 ELA1R5 ELAR6 ELA1W1

grade level and content)	ELA1W1 a, b, d, e, l, j, l	L ELA1W1 a, b, d, e, f, l, j, L	ELA1W1 a, b, d, e, f, l, j, L	ELA1W1 a, b, c, d, e, f, g, l, j, k, L, m	*all elements taught	*all elements taught
Related Standards	ELA1LSV1 a, b, c, d, f	ELA1LSV1 a, b, c, d, e, f	ELA1LSV1	ELA1LSV1	ELA1LSV1	ELA1LSV1