

## Commerce City Schools Curriculum Map

**Grade Level: Kindergarten**  
**Content Area: Reading**

<b>Grading Period</b>	<b>1<sup>st</sup> 6 weeks</b>	<b>2<sup>nd</sup> 6 weeks</b>	<b>3<sup>rd</sup> 6 weeks</b>	<b>4<sup>th</sup> 6 weeks</b>	<b>5<sup>th</sup> 6 weeks</b>	<b>6<sup>th</sup> 6 weeks</b>
<b>Name of Units</b>	<b>Introduction to Literacy</b>	<b>Early Literacy</b>	<b>Early Literacy-continued</b>	<b>Developing Literacy</b>	<b>On-going Literacy</b>	<b>Review of Literacy</b>
<b>Big Ideas</b>	<ul style="list-style-type: none"> <li>-Left to right, top to bottom progression</li> <li>-print has meaning</li> <li>-letters of the alphabet</li> <li>-writes first name</li> <li>-relationship between print and spoken words</li> <li>-listens to a variety of text and uses new vocabulary in oral language</li> <li>-makes predictions using prior knowledge</li> <li>-connect real life experiences</li> <li>-uses drawings to create meaning</li> <li>-writes or dictates</li> </ul>	<ul style="list-style-type: none"> <li>-Sentences are made up of words</li> <li>-continuation with letters of the alphabet</li> <li>-difference between letters, words, and sentences</li> <li>-blends and segments syllables in spoken words</li> <li>-matches consonant and short vowel sounds to letters</li> <li>-rhyming words</li> <li>-answers questions about essential narrative elements</li> </ul>	<ul style="list-style-type: none"> <li>-Blends sounds to read one syllable words</li> <li>-continuation of letters of the alphabet</li> <li>-discusses meaning of words &amp; understands some words have multiple meanings</li> <li>-ask questions about narrative elements</li> <li>-fact from fiction in read aloud text</li> <li>-retells events to show beginning, middle, end</li> </ul>	<ul style="list-style-type: none"> <li>-Punctuation and capitalization are used in written sentences</li> <li>- reads previously taught high frequency words 30 words per minute</li> </ul>	<ul style="list-style-type: none"> <li>-Applies phonics skills when reading words and sentences in stories</li> <li>-Reads previously taught grade-level text with expression</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce all previously taught skills.</li> </ul>

	about familiar things	-retell important facts -left to write pattern of writing -uses drawing, letters, and phonetically spelled words to create meaning				
<b>Pacing of Unit</b>	<b>6 weeks</b>	<b>6 weeks</b>	<b>6 weeks</b>	<b>6 weeks</b>	<b>6 weeks</b>	<b>6 weeks</b>
<b>Resources</b>	<b>Harcourt Trophies Book Theme 1 &amp; 2</b>  <b>Pre-decodable books</b> <b>-First Day at School</b> <b>-My Teddy</b> <b>-Pet Day</b> <b>-My Bus</b>  <b>Independent Readers</b> <b>-We like School</b> <b>-I have a Pal</b> <b>-I am Pat</b> <b>-Max</b>  <b>Shared Reading</b>	<b>Harcourt Trophies Book Theme 3 &amp; 4</b>  <b>Sweet Phonics-Short Vowels</b>  <b>Systematic Sequential Phonics</b> <b>*Students who know alphabet letters and sounds.</b> <b>Introduce as students are ready.</b>  <b>Guided Reading Books</b>	<b>Harcourt Trophies Book Theme 5 &amp; 6</b>  <b>Sweet Phonics-ur, er, ir wh, ch, th, sh or ar oo all</b>  <b>Systematic Sequential Phonics</b>  <b>Guided Reading Books</b>  <b>Pre-decodable</b>	<b>Harcourt Trophies Book Theme 7 &amp; 8</b>  <b>Sweet Phonics-old ow, ou ing, ang, ong oy, oi aw, au ight</b>  <b>Systematic Sequential Phonics</b>  <b>Guided Reading Books</b>	<b>Harcourt Trophies Book Theme 9 &amp; 10</b>  <b>Sweet Phonics ly le long Vowels blends</b>  <b>Systematic Sequential Phonics</b>  <b>Guided Reading Books</b>  <b>Decodable books - A Big, Big Van -Come in</b>	<b>Harcourt Trophies Book Theme 11 &amp; 12</b>  <b>Sweet Phonics review all Sweet Phonics</b>  <b>Systematic Sequential Phonics</b>  <b>Guided Reading Books</b>  <b>Decodable books - Little Cat, Big Cat - But I Can - Up, Up, Up</b>

	<p><b>Materials-</b>  <b>-From Anne to Zach</b>  <b>-Moo, Moo Brown Cow</b>  <b>-I Read Signs</b>  <b>-Look out Kindergarten - Hear I Come</b>  <b>-Jazzbo and Googy</b>  <b>-Mice Squeak, We Speak</b>  <b>-Hello Toes, Hello Feet</b>  <b>-The Body Book</b>  <b>-Big Book of Rhymes</b>  <b>- Read Aloud Anthology</b></p> <p><b>Big Alphabet Cards</b></p> <p><b>Dr. Jean &amp; Greg and Steve CDs</b></p>	<p><b>Pre-decodable books</b>  <b>-The Salad</b>  <b>-I am</b>  <b>-The Mat</b>  <b>-We Go</b>  <b>-I Nap</b>  <b>-Tap, Tap, Tap</b></p> <p><b>Independent Readers</b>  <b>-Hot Soup</b>  <b>-Happy Birthday</b>  <b>-The Big Carrot</b>  <b>-Here we come</b>  <b>-Fun at Camp</b>  <b>- A Tiger in my box</b></p> <p><b>Shared Reading Materials-</b>  <b>-Peanut Butter and Jelly</b>  <b>-Big Book of Rhymes</b>  <b>-Hold the Anchovies</b>  <b>-Bunny Cakes</b>  <b>-Read Aloud Anthology</b>  <b>-Warthogs in the Kitchen</b>  <b>-The Crayon Box</b></p>	<p><b>books</b>  <b>-The Park</b>  <b>-Sit on my chair</b>  <b>-My Pig</b>  <b>- I Have, You Have</b>  <b>- Soup</b>  <b>- The Dig</b></p> <p><b>Independent Readers</b>  <b>-Pop Pop</b>  <b>-Play Cake</b>  <b>-Too Little</b>  <b>- Lil's Big Day</b>  <b>- Where do pigs play?</b>  <b>- A Dog has Pups</b></p> <p><b>Shared Reading Materials-</b>  <b>-Off we Go</b>  <b>-Birthday Basket for Tia</b>  <b>-Read Aloud Anthology</b>  <b>-Dear Juno</b>  <b>-Big Book of Rhymes</b>  <b>-Does a Kangaroo have a Mother too?</b>  <b>-Are you there baby book?</b>  <b>-A Time for Playing</b></p>	<p><b>Decodable books</b>  <b>-Kip the Ant</b>  <b>-The Big Ram</b>  <b>-What Can Hop?</b>  <b>-I Can See It</b>  <b>-What is in the Box</b>  <b>-Hop on Top</b></p> <p><b>Independent Readers</b>  <b>- Insects and Spiders</b>  <b>- A Bug Needs a Home</b>  <b>- Amazing Ants</b>  <b>- See Me Play</b>  <b>- Little Red Hen Bakes a Cake</b>  <b>-Ice Fair</b></p> <p><b>Sharing Reading Materials-</b>  <b>-Look Closer</b>  <b>-Butterfly</b>  <b>-Wonderful Worms</b>  <b>-Read Aloud Anthology</b>  <b>-Big Book of Rhymes</b>  <b>-Walking through the Jungle</b>  <b>-Elmer</b></p>	<p><b>- Hop In</b>  <b>- Is it for me?</b>  <b>- We Can Fix</b>  <b>- A Hat I Like</b></p> <p><b>Independent Readers</b>  <b>-The Lost Dog</b>  <b>- Mack and Will are Friends</b>  <b>- A Good Home</b>  <b>- The Fire bell rings</b>  <b>- Lots of Jobs</b>  <b>-Neighborhood Friends</b></p> <p><b>Shared Reading Materials-</b>  <b>-The Shape of Things</b>  <b>-Benny's Pennies</b>  <b>-Goodbye, Hello</b>  <b>-Big Book of Rhymes</b>  <b>-Read Aloud Anthology</b>  <b>-The Big Yellow Bus</b>  <b>-Career Day</b>  <b>-Guess Who</b></p> <p><b>Big Alphabet</b></p>	<p><b>-Is it a Fish?</b>  <b>-Is it Fun?</b>  <b>-A Bug can Tug</b>  <b>- Sid Hid</b>  <b>- In a Sub</b></p> <p><b>Independent Readers</b>  <b>-Up the Hill</b>  <b>- Float on the Boat</b>  <b>- Silly Pig</b>  <b>- At the Beach</b>  <b>-The Best Boat</b>  <b>- Dive in the Ocean</b></p> <p><b>Shared Reading Materials-</b>  <b>-Five Little Ducks</b>  <b>-What's What Daisy</b>  <b>-Come Along Daisy</b>  <b>-Big Book of Rhymes</b>  <b>-Read Aloud Anthology</b>  <b>-Splash in the Ocean</b>  <b>-Fish Faces</b>  <b>-Swimmy</b></p> <p><b>Big Alphabet</b></p>
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		<p><b>that Talked -I took my frog to the library</b></p> <p><b>Big Alphabet Cards</b></p> <p><b>Dr. Jean &amp; Greg and Steve CDs</b></p>	<p><b>Big Alphabet Cards</b></p> <p><b>Dr. Jean &amp; Greg and Steve CDs</b></p>	<p><b>-So Say the Little Monkeys</b></p> <p><b>Big Alphabet Cards</b></p> <p><b>Dr. Jean &amp; Greg and Steve CDs</b></p>	<p><b>Cards</b></p> <p><b>Dr. Jean &amp; Greg and Steve CDs</b></p>	<p><b>Cards</b></p> <p><b>Dr. Jean &amp; Greg and Steve CDs</b></p>
<p><b>Key Standards (See <a href="http://www.georgiastandard.org">www.georgiastandard.org</a> for a list of standards by grade level and content area)</b></p>	<p>ELAKR1a,b c,d ELAR2a,c,e ELAKR3a,b,c, d, e ELAKR4a ELAKR5a ELAKR6a,b ELAKW1a,b,c,g</p>	<p>ELAKR1a,b,c,d,e, ELAKR2a,b,c ELAKR3a,b,c,d,e ELAKR4a ELAKR5a ELAKR6a,b,c,d,e, g ELAKW1a,b,c, g, h</p>	<p>ELAKR1a,c,d ELAKR2a,b,c,d,e ELAKR3a,b,c,d,e ELAKR4a ELAKR5a,b ELAKR6a,b,c,d,h ELAKW1a,b,d,e,f,g, h</p>	<p>ELAKR1a,c, e, f ELAKR2a,b,d,e ELAKR3b,c,d,e ELAKR4a ELAKR5a,b ELAKR6a,b,c,d, g,h ELAKW1a,b,c,d,e, f,g,h</p>	<p>ELAKR1a,c, e,f ELAKR2a,b,d,e ELAKR3b,c,d,e ELAKR4a,b ELAKR5a,b ELAKR6a,b,c,e ELAKW1a,b,c,d, e,f,g,h</p>	<p>ELAKR1a,c,e,f ELAKR2a,b,d,e ELAKR3b,c,d,e ELAKR4a,b ELAKR5a,b ELAKR6a,b,c,d ELAKW1a,b, c,d,e,f,g,h</p>
<p><b>Related Standards</b></p>	<p>ELAKLSV1b,d,e,f, g,h</p>	<p>ELAKLSV1a,b, c,d,e,f,g,h</p>	<p>ELAKR1b ELAKSV 1a,d,e,g,h</p>	<p>ELAKR1b,d ELAKR2c ELAKR3a ELAKLSV1a,b,d,f, g,h</p>	<p>ELAKR1b,d ELAKR2c ELAKR3a ELAKLSV1a,c,d, e,f,g,h</p>	<p>ELAKR1b,d ELAKR2c ELAKR3a ELAKLSV1a,c,d, f,g,h,i</p>