

Commerce City Schools Curriculum Map

Grade Level: 6

Content Area: Language Arts

Grading Period	1 st 9 weeks	2 nd 9 weeks	3 rd 9 weeks	4 th 9 weeks
Name of Unit	Nouns Verbs The Writing Process Narrative Writing	Sentences Capitalization and Punctuation Persuasive Writing	Adjectives and Adverbs Pronouns Expository Writing Writing a Letter	Prepositions CRCT Review Blitz Research Writing Response to Literature
Big Ideas	<p><u>Conventions:</u> -The function of a word in a sentence is used to identify the word's part of speech.</p> <p><u>Writing:</u> -A writer should express a coherent idea and thoroughly expose all facets of writing in a complete piece of writing</p> <p>-Narrative writing engages the reader.</p>	<p><u>Conventions:</u> -Sentences and paragraphs are organized to convey information.</p> <p>-Conventions of language help readers understand what is being communicated.</p> <p><u>Writing:</u> -Successful persuasion involves getting the reader to agree with you.</p>	<p><u>Conventions:</u> Modifiers can be used to elaborate your writing.</p> <p>-The function of a word in a sentence is used to identify the word's part of speech.</p> <p><u>Writing:</u> -The writing process may be used to inform the audience of details.</p> <p>-Technical writing is used as a way of communicating to different people for different purposes through the writing process.</p>	<p><u>Conventions:</u> -Sentences may be further developed and enhanced by adding compliments.</p> <p><u>Writing:</u> Research expands the author's ideas and supports writing.</p> <p>Readers may interpret literature in different ways.</p>
Pacing of Unit	<u>Conventions:</u> 6 weeks <u>Writing:</u> 3 weeks	<u>Conventions:</u> 6 weeks <u>Writing:</u> 3 weeks	<u>Conventions:</u> 6 weeks <u>Writing:</u> 3 weeks	<u>Conventions & CRCT review:</u> 5 weeks <u>Writing:</u> 4 weeks

Domain/Content Weight	Grammar/Sentence Construction (60%) Research/Writing Process (40%)	Grammar/Sentence Construction (60%) Research/Writing Process (40%)	Grammar/Sentence Construction (60%) Research/Writing Process (40%)	Grammar/Sentence Construction (60%) Research/Writing Process (40%)
Resources	-adopted textbook -graphic organizers -rubrics -6+1 Traits of Writing	-adopted textbook -graphic organizers -rubrics -6+1 Traits of Writing	-adopted textbook -graphic organizers -rubrics -6+1 Traits of Writing	-adopted textbook -graphic organizers -rubrics -6+1 Traits of Writing
Key Standards (See www.georgiastandards.org for a list of standards by grade level and content area)	ELA6C1 (a.i,iv,v) ELA6C1 (b,d,e,f) ELA6W1 (a-d) ELA6W2 element #1 (a-f)	ELA6C1(a.vii,ix,b-f) ELA6W1(a-d) ELA6W2 element #5 (a-g)	ELA6C1 (a.ii,iii,vi,b-f) ELA6W1 (a-d) ELA6W2 element #2 (a-h) ELA6W2 element #3 (a-d)	ELA6C1 (a.vii,c-f) ELA6W1 (a-d) ELA6W2 element #4 (a-d) ELA6W3
Related Standards	ELA6W4 ELA6LSV1 ELA6LSV2	ELA6W4 ELA6LSV1 ELA6LSV2	ELA6W4 ELA6LSV1 ELA6LSV2	ELA6W4 ELA6LSV1 ELA6LSV2