

Commerce Primary School
395 Minish Drive
Commerce, Georgia 30529

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Principal

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PARENT INVOLVEMENT POLICY

Revision 9/6/11

Statement of Purpose:

The faculty, staff and administration of Commerce Primary School recognizes the value and importance of parental involvement in our school. Parents are key stakeholders and have many opportunities to help students acquire the knowledge and skills that enhance their educational experiences and prepare them for the next step in their education. Ongoing efforts will be made to solicit input from parents and community members and to seek their involvement.

Based on the needs identified by parent and staff surveys conducted in October 2010 the following strategies were outlined:

I. District parent/community involvement plan and school – The Parent Compact is distributed to parents and students at the beginning of the school year or as new students are enrolled in the school. In addition, all students receive a student handbook, which includes the code of conduct, procedures, and calendar of events. During the first week of school, teachers review this information with students. Also, parents are asked to sign that they have read the handbook and discussed its content with their children.

II. Information about school policies and involvement opportunities are communicated through direct parent contact by the following staff:

- a. Student Code of Conduct Committee
- b. School Counselor
- c. PTO
- d. School Council

III. School-Parent Compact

- a. The parent compact was developed by community representatives from the school district. All stakeholders are asked to participate and to sign the compact to show their support.

IV. Building capacity for parent/community involvement

- a. Refer to the district's plan for parent and community involvement.

V. Opportunities for involvement in the school will be provided through surveys of:

- a. Business partners
- b. Parents
- c. Community members

VI. School publicity will be increased through the following efforts:

- a. Pictures
- b. Announcements
- c. Newsletters
- d. Newspapers

Revised 9/2/11